

BPS

6

## 6-3.E SUPERVISOR SUPPORT FOR CHEERS AND PCI

### REQUIREMENT

**6-3.E** Supervisors support staff to assess PCI using CHEERS, address concerns, and promote secure attachment and the development of nurturing parent-child relationships.

#### How is this rated?

- **Exceeds Standard (3)** - Supervisors support staff to assess PCI, address concerns, and promote strengths of PCI with all families using CHEERS
- **Meets Standard (2)** - In the past, Supervisors did support staff with PCI/CHEERS; **recent practice** (past 3 months) shows this support is now occurring.
- **Does not Yet Meet Standard (1)** - Supervisors **do not yet** support staff to assess PCI address concerns, and promote strengths of PCI with all families utilizing CHEERS

### DOCUMENTATION REVIEW

Supervisor support for PCI and CHEERS may be captured in either of the below:

- ☐ Supervision & Professional Support (SPS) notes - reflect support for staff development in observing, addressing and promoting PCI with CHEERS
- ☐ Family Progress Review (FPR) notes - reflect support for PCI and CHEERS



### TIPS FOR COMPLETING

- Documentation of support in either the SPS or FPR is enough to demonstrate practice
- Review HVRs to support staff with:
  - CHEERS domain rotation
  - Frequency
  - Use of 3-part framework
  - Use and understanding of reflective strategies
- Use "ATPs" to celebrate staff growth or note discussions on how to approach conversations

