



# 6-3.E SUPERVISOR SUPPORT FOR CHEERS AND PCI

## REQUIREMENT

**6-3.E** Supervisors support staff to assess PCI using CHEERS, address concerns, and promote secure attachment and the development of nurturing parent-child relationships.

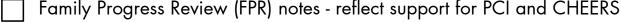
#### How is this rated?

- Exceeds Standard (3) <u>Supervisors support staff to assess PCI, address concerns, and promote strengths</u> of PCI with all families using CHEERS
- Meets Standard (2) In the past, Supervisors did support staff with PCI/CHEERS; <u>recent</u>
  <u>practice</u> (past 3 months) shows this support is <u>now occurring</u>.
- Does not Yet Meet Standard (1) Supervisors do not yet support staff to assess PCI address concerns, and promote strengths of PCI with all families utilizing CHEERS

### DOCUMENTATION REVIEW

Supervisor support for PCI and CHEERS may be captured in either of the below:

Supervision & Professional Support (SPS) notes - reflect support for staff development in observing, addressing and promoting PCI with CHEERS





### TIPS FOR COMPLETING

- Documentation of support in either the SPS or FPR is enough to demonstrate practice
- Review HVRs to support staff with:
  - CHEERS domain rotation
  - Frequency
  - Use of 3-part framework
  - Use and understanding of reflective strategies
- Use "ATPs" to celebrate staff growth or note discussions on how to approach conversations

