

6-3.C PCI ADDRESSED AND PROMOTED

REQUIREMENT

6-3.C The site addresses concerning parent-child interaction and promotes nurturing parent-child interactions (PCI), attachment, and bonding with all families based on observations made using CHEERS.

How is this rated?

- **Exceeds Standard (3)** - Staff address PCI concerns and promote nurturing PCI, attachment, and bonding with all families based on CHEERS observations.
- **Meets Standard (2)** - In the past, staff did not address/promote PCI with all families; however recent practice (past 3 months) indicates this is now occurring.
- **Does not Yet Meet Standard (1)** - Staff **do not yet** address PCI concerns and promote nurturing PCI, attachment, and bonding with all families using CHEERS.

DOCUMENTATION REVIEW

Every Home Visit Record includes:

- ☐ Use of at least one reflective strategy to address or promote PCI based on CHEERS
- ☐ Demonstration of staff understanding and appropriate use of reflective strategies



TIPS FOR COMPLETING

- Staff are only required to document 1 reflective strategy based on CHEERS per visit (not required when the CCI is completed)
- Staff who have completed Baby TALK training may use curriculum strategies instead such as Narrating Behavior (NB), Meaning Making (MM), Supporting Parental Mastery (SPM), or Pivot.
 - E&W = NB + MM
 - ATP/SATP = SPM
- All concerning CHEERS should be addressed in the HVR

