



Healthy Families San Diego Learning Management System (LMS): Course Catalog

HFSDC LMS Course Catalog

The HFSDC Learning Management System (LMS) Course Catalog outlines training available for staff. This catalog supports Leadership in developing training plans and completing HFA Training Trackers. The section below outlines the types of courses and prerequisites offered in the HFSDC LMS. Please get in touch with Janelle Cubillo if you have questions or require accommodations.

Key:

Closed Courses - requires registration and/or prerequisite.

Open Courses - available to all staff who have completed Foundations Stop Gap or Core Training.

Closed Courses:

- **Stop Gap Series** - A series of self-paced courses required to begin serving families. An additional course is available for supervisors.

Open Enrollment Courses:

- **Curriculum Training** - This includes self-paced stop-gap training for Baby TALK, Mothers and Babies, and PATH. These courses are completed following the Stop Gap Series. Upon completion, staff are ready to use the specific curriculum with families or provide supervision of staff using the curriculum..
- **Screening Tool Training** - Self-paced courses designed to prepare staff to use the ASQ3, ASQ: SE-2, NBQ and PHQ-9. Upon completion staff can begin using the tool use with families or providing supervision of staff using the tool.
- **Evaluation Tool Training (F5FS only)** - Self-paced courses designed to prepare staff to use tools with families or provide supervision of staff using the tool.
- **Professional Development** - Open enrollment courses that are designed for staff to continue their learning and development.

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Stop Gap Series

Stop Gap Series for ALL staff is required before serving families or supervising direct service staff or supervisors. The series also provides the foundation for staff's role to prepare them for open enrollment courses.



10-2.H Orientation:
Building a Family Support
System to Prevent Child
Abuse & Neglect
(2 hours)



10-3.B Stop Gap:
HFA Advantage
(2 hours)



10-3.B Stop Gap:
Foundations for
Family Support
(10 hours with practical
application)

Please note: To receive a certificate, all module units must be 100% complete.
LMS Trainers will be reviewing all activity submissions within 24-48 hours of completion.

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Supervisors & Program Managers ONLY

Stop Gap Series for Supervisors and Program Managers required before supervising direct service staff or supervisors.



10-3.C Stop Gap:
Foundations for
Supervisors
(5 hours)



**Stop Gap: Getting
Started with the HFA
Model PRE-REQUISITE**
(15 minutes)



**Stop Gap: Getting
Started with the HFA
Model**
(3 hours)



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Curriculum Trainings are open enrollment courses required before use with families or providing staff curriculum supervision. We recommend that staff complete the Stop Gap Series and HFA's three-month wraparound training before enrollment.

Stop Gap Curriculum Training prepares staff for core training; staff complete stop-gap training as a prerequisite to Core.



STOP GAP: BABY TALK

Baby TALK
(3 hours)



STOP GAP: MOTHERS & BABIES

Mothers and Babies
(3 hours)

Core Curriculum Training - The full PATH Core training is available as an open course for all staff.



PATH- Reproductive Health
& Intention Framework
(2 hours)

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Screening Tool Trainings are open enrollment courses required prior to administering with families or providing staff supervision using the tool.



ASQ
Ages & Stages
Questionnaires

Healthy Families
San Diego County

AGES & STAGES QUESTIONNAIRE 3

10-6.B ASQ3
(3 hours)



ASQ
Ages & Stages
Questionnaires

Healthy Families
San Diego County

AGES & STAGES QUESTIONNAIRE:
SOCIAL-EMOTIONAL-2

10-6.C ASQ:SE-2
(3 hours)



Healthy Families
San Diego County

AAP-CAS
American Academy of Pediatrics

NEW BABY QUESTIONNAIRE (NBQ)

NBQ
(2.5 hours)



Healthy Families
San Diego County

AAP-CAS
American Academy of Pediatrics

PATIENT HEALTH QUESTIONNAIRE 9 (PHQ9)

10-6.D PHQ-9
(3 hours)

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F5FS Staff ONLY

Evaluation Tool Trainings - Open enrollment courses that are required prior to use with families or providing supervision of staff using the tool.



UISPP
(30 mins)



HFPI
(2 hours)



Parent Satisfaction Survey
(15 mins)



F5FS CMEDS Data Entry for Tools
(65 mins)

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Professional Development - Open enrollment courses that are designed for staff to continue their learning and development.



First 5 First Step

OLS: Balanced Engagement
Supporting Caregiver & Child Learning During (and between!) Visits
with Dana Childress, PhD

**PROFESSIONAL DEVELOPMENT:
BALANCED ENGAGEMENT**

Balanced Engagement
(5 hours)



First Steps

FROG SHORTS!

First Steps FROG Shorts

FROG Shorts
(5 hours)



**OLS Archive:
Curriculum**

BabyTALK **MOTHERS & BABIES** **PATH**

**OLS Archive:
Curriculum**



**OLS Archive:
Fundamentals of Family Support**

**Healthy Families
America® — AFFILIATE —**

**OLS Archive:
Fundamentals of HFA**



**OLS Archive:
Personal Growth**

**OLS Archive:
Personal Growth**

Supervision & Professional Support

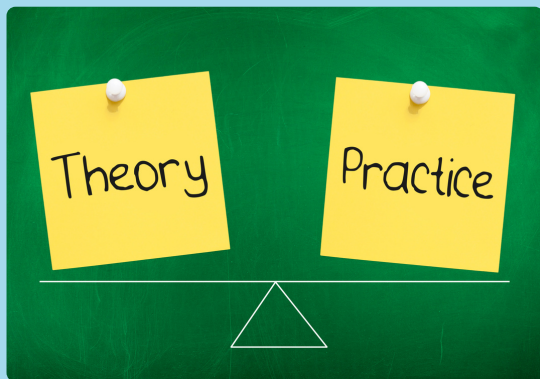
The HFSDC LMS provides asynchronous training to prepare staff to begin working with families. Courses include practical application modules to bridge the LMS coursework to the field and supervision. Supervisors are responsible for providing supervision and professional support to ensure staff integrate their learning and identify areas for further help.

AAP-CA3 has developed several tools to guide staff and supervisors. We encourage Supervisors to be familiar with each course workbook to understand expectations for the staff and themselves.



Course Workbooks

- Course Checklists
- Reflections
- Handouts
- Practical application



Practical Application

- Shadows
- Role Play
- Scoring practice
- Extended learning



New Hire Training Guide

- Sample Training Plan
- HFA Training Requirements by Role
- HFA Wraparound Training
- Staff Development Plan